

**BEST in LA**  
**"Collaborating for College Success"**  
**November 19<sup>th</sup>, 2008 at the Los Angeles County Office of Education**

**One-Page Information Sheets - University of California**

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Office of the Vice Chancellor of Student Affairs

# UCLA Early Academic Outreach Program

The Early Academic Outreach Program (EAOP) was established in 1976 by the University of California to expand postsecondary education opportunities for California's educationally disadvantaged students. EAOP is an academic preparation program that works collaboratively with families, educators, schools, communities, and various campus departments to provide students with challenging academic enrichment activities to promote and cultivate a college-going culture. UCLA EAOP works with students to help them become competitively eligible applicants for college admission, going beyond minimum eligibility. EAOP is one of the state's most successful pre-collegiate student academic development programs. UCLA's EAOP works with over 15,000 students in middle school and high school each year. This includes working with 66 high schools and 34 middle schools in 10 school districts. Since 1991, approximately 60% of EAOP seniors meet UC eligibility each year, 82% attend a postsecondary institution upon high school graduation and 62% attend a 4-year institution, with 25% attending a UC school.

UCLA EAOP programs include:

- Middle School Component
- High School Component
- UCLA Bruin Buddy Volunteer Program
- EAOP Parent Ambassador Program

**Academic Enrichment Activities and Opportunities for Students** include Saturday Academies emphasizing math, critical reading, writing and analytical skills; PSAT, ACT, SAT Test Preparation Workshops; Career Workshops, Summer Residential Academic Boot Camps; Academic Advising/IAP Development; Mentoring; Tutorial Assistance and or Referral; Parent/Family Workshops; College Conferences, Concurrent Enrollment; Campus Visits; Service Learning Projects; and Study Skills/Learning Tools Instruction.

## 34 Participating Middle Schools

Adams (LA)	Crozier	Johnnie Cochran	Muir	Stevenson
Audubon	Drew	LA Academy	Nightingale	Twain
Belvedere	Edison	Lynwood	Pacoima	Webster
Bethune	El Sereno	Maclay	Palms	Wright
Bret Harte	Gompers	Mann	Revere	Cactus (AV)
Carver	Griffith	Markham	San Fernando	Shadow Hills (AV)
Clay	Hollenbeck	Monroe	South Gate	

## 66 Participating High Schools

Bell	Hamilton	Monroe	South Gate	<i>Chatsworth</i>	Santa Monica
Belmont	Huntington Park	Montebello	St Bernard	<i>Cleveland</i>	<i>Taft</i>
Blair	Inglewood	Morningside	Sylmar	<i>Culver City</i>	<i>University</i>
Bravo	Jefferson	Muir	Venice	<i>El Camino</i>	Antelope Valley
Carson	Jordan	Narbonne	View Park	<i>Gardena</i>	Littlerock
Crenshaw	King Drew	North Hollywood	Washington Prep	<i>Grant</i>	Palmdale
Dorsey	LACES	Palisades	Westchester	<i>Kennedy</i>	<i>Eastside (AV)</i>
Fairfax	Locke	Pasadena	Wilson	<i>Lincoln</i>	<i>Highland</i>
Franklin	Lynwood	Poly (Sun Valley)	<i>Birmingham</i>	<i>Los Angeles</i>	<i>Lancaster</i>
Fremont	Manual Arts	Roosevelt	<i>Canoga Park</i>	<i>Marshall (LA)</i>	<i>Pete Knight</i>
Garfield	Marshall (Pasadena)	San Fernando	<i>Cantwell</i>	<i>Reseda</i>	<i>Quartz Hills</i>

## 12 Participating Campus Partners

Anderson School of Management	Graduate School of Education and Information Studies	The College
School of Medicine	School of Public Affairs	Undergraduate Admissions
School of Dentistry	School of Public Health	University Extension
School of Engineering	School of Law	Financial Aid Office

For more information, visit our website

[www.eaop.ucla.edu](http://www.eaop.ucla.edu)

## EAOP's Four Core Services

EAOP has made college a reality for thousands of students in schools with historically low college-going rates by offering a proven combination of services.

- **Academic Advising**  
EAOP specializes in individual and group academic advising that helps students complete the 'a-g' college-preparatory courses required for UC/CSU admission.
- **Academic Enrichment**  
EAOP students improve basic skills, master advanced high school curriculum and have the opportunity to engage in the intellectual life of the University through study and research.
- **Entrance Exams**  
SAT and ACT preparation workshops and in-depth classes familiarize students with test formats, study strategies and test-taking tips, and provide extensive practice with verbal and mathematics questions.
- **College Knowledge**  
Students and parents learn about financial aid and scholarships, how to fill out college applications and write effective personal statements. They tour campuses, attend workshops, go on field trips and learn about California's postsecondary education options.

## UC 'A-G' ACADEMIC REQUIREMENTS

- A. **History/Social Science - 2 years required**  
Two years of history/social science to include: one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.
- B. **English - 4 years required**  
Four years of college preparatory English that includes frequent and regular writing, and reading of classic and modern literature, and poetry. Not more than two semesters of grade 9 English can be used to meet this requirement.
- C. **Mathematics - 3 years required, 4 recommended**  
Three years, including elementary algebra, geometry, and second year (advanced) algebra. Mathematics courses taken in grades 7 and 8 (**with a minimum grade of C**) may be used to fulfill part of this requirement if the high school accepts them as equivalent to its own math courses.
- D. **Laboratory Science - 2 years required, 3 recommended**  
Two years of laboratory science providing fundamental knowledge in at least two of these three areas: biology, chemistry, and physics. Lab courses in earth/space sciences are acceptable if they have as prerequisites or provide basic knowledge in biology, chemistry, or physics. **The last two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement.** Not more than one year of grade 9 lab science can be used to meet this requirement.
- E. **Language Other than English - 2 years required, 3 recommended**  
Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, and composition.
- F. **Visual and Performing Arts – 1 year required**  
A single yearlong approved arts course from a single discipline: dance, drama/theater, music, or visual art.
- G. **College Preparatory Electives - 1 year required**  
**One year** (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the "e" requirement or two years of another language).

# Collaborating For College Success

November 19, 2008

<b>Name</b>	Kate Edwards, Program Director Juanita Figueroa, Operations Manager Mervat Fam, Program Coordinator, Early Childhood Education Judith Estanislao, Program Coordinator, Special Education & K-12 Professional Growth
<b>Title/Position</b>	(see above)
<b>Institution</b>	<b>UCLA</b>
<b>Department</b>	<b>UCLA Extension Education Department</b>

<p>Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:</p>
<p>UCLA Extension Education Department has provided teacher preparation and professional development courses in partnership with the following organizations:</p> <ul style="list-style-type: none"> <li>• LAUSD and school districts in southeast LA Professional Development Consortium led by Norwalk LaMirada USD</li> <li>• LACOE, Kern County Office of Education, and Inyo County Office of Education</li> <li>• Sacramento County Office of Education (Reading First Initiative)</li> <li>• College of the Canyons (Santa Clarita)</li> <li>• CAPSES (CA Association of Private Special Education Schools)</li> <li>• The H.E.L.P. Group (Los Angeles)</li> <li>• Kayne-Eras Center (Culver City)</li> <li>• Para Los Ninos (Los Angeles)</li> <li>• Mar Vista Family Center (Los Angeles)</li> <li>• St. Anne's Residential Facility (Los Angeles)</li> <li>• Performing Arts Center of Los Angeles County</li> <li>• Los Angeles Opera</li> <li>• Skirball Cultural Center (Los Angeles)</li> <li>• CA Department of Education, Office of Correctional Education</li> </ul>

<p>Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):</p>
<p>UCLA Extension Education Department (UNEX) offers 350 courses annually with approximately 8,000 enrollments in classroom-based and distance learning formats for teachers, school administrators, and parents as educators throughout the community and California. For over 80 years the UNEX mission has been to provide staff development, in-service, and professional outreach to practitioners at all levels of education--preschool through elementary, secondary, adult, and higher education. The department offers a variety of California teaching credential and UCLA Extension certificate programs. State-approved credential programs include: 1) the Urban Intern Teacher Preparation Program, an innovative model designed to train outstanding elementary and secondary urban classroom teachers; 2) a comprehensive Designated Subjects Adult and Career Technical Education credential program as well as an in-depth credential advisement and processing service; 3) the Reading Certificate program and the Reading and Language Arts Specialist Credential Programs; as well as 4) the CLAD Certificate Through CTEL program. In Summer 2009, the department will launch an Education Specialist Mild/Moderate Intern Credential program. UCLA Extension certificate programs include: 1) Teaching English to Speakers of Other Languages (TESOL) and Teaching English as a Foreign Language (TEFL); and 2) the Basic and Advanced Core Early Childhood Education Certificate program is designed to train Teachers and Supervisors/Administrators of Children Ages 0-5 (Title 5/Title 22/Child Development Permits).</p>

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	<b>X</b>
	Mentoring/tutoring for students	
<b>X</b>	Creating high achieving college-going environments in K-12 schools	
<b>X</b>	Developing a rigorous college preparatory curriculum	
<b>X</b>	Engagement with parents	<b>X</b>
<b>X</b>	Leadership development for administrators and/or aspiring administrators	<b>X</b>
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	<b>X</b>
<b>X</b>	Assistance in working with low performing schools	
	Research	
<b>X</b>	Engagement with community-based organizations	<b>X</b>
	Use of technology in enabling student and teacher learning	<b>X</b>
	Cost of/financing of higher education	
	School climate/safety	<b>X</b>
	Other – please fill in below: Early Childhood Education Special Needs Education	<b>X</b>

# Collaborating For College Success

November 19, 2008

Name	<b>Jack Sutton</b>
Title/Position	<b>Executive Coordinator</b>
Institution	<b>UCLA</b>
Department	<b>Academic Preparation &amp; Educational Partnerships</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

Please go to UCLA's Academic Preparation & Educational Partnership (APEP) website at <http://apep-gseis.ucla.edu> for links to programs and lists/maps of elementary, middle and high schools involved in collaborations and partnerships with UCLA APEP programs. School districts include the Antelope Valley Union High School District, Centinela Valley Union High School District, Culver City Unified School District, Inglewood Unified School District, Los Angeles Unified School District, Los Angeles Archdiocese, Lynwood Unified School District, Montebello Unified School District, Palmdale School District, Pasadena Unified School District, and the Santa Monica-Malibu Unified School District and several community based organizations.

In addition to APEP programs, UCLA also has a number of other collaborations and partnerships with K-12 schools in Los Angeles County and beyond.

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

As part of the University of California's systemwide Student Academic Preparation and Educational Partnership (SAPEP) efforts, UCLA's APEP programs work with students and schools in traditionally underserved areas to enhance the student preparation pipeline from passing the high school exit exam (CAHSEE), to completing UC and CSU A-G eligibility required courses and taking prescribed tests to achieve UC and CSU eligibility, to graduation. Each program listed on this webpage is funded, at least in part, by SAPEP funds.

UCLA's student/school/family focused programs that receive UC Student Academic Preparation & Educational Partnership (SAPEP) funding include the Early Academic Outreach Program (EAOP); Student Initiated Access Committee (SIAC); community college APEP efforts in the College's Center for Community College Partnerships (CCCP) and in the Student Affairs' Undergraduate Admissions and Relations with Schools office; P-20 Regional Intersegmental Alliance programs in Center X in the Graduate School of Education & Information Studies; graduate and professional school programs in the Graduate Division, Law School and Medical School; and ArtsBridge programs in the School of Arts and Architecture and the School of Theater, Film & Television.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	X
X	Developing a rigorous college preparatory curriculum	X
X	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	X
X	Assistance in data analysis and evaluation	X
X	Recruitment and retention of highly qualified teachers	X
X	Assistance in working with low performing schools	X
	Research	X
X	Engagement with community-based organizations	X
X	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	



# Collaborating For College Success

November 19, 2008

Name	Amy Shimshon-Santo
Title/Position	ArtsBridge Director
Institution	UCLA
Department	<b>School of the Arts and Architecture</b> Academic Departments: World Arts and Cultures, Design Media Arts, Architecture and Urban Design, Ethnomusicology, Music, Art.

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

George Washington Carver Middle School, Bret Harte Middle School, Lynwood High School, Dominguez High School, Washington Preparatory High School, David Starr Jordan High School, Los Angeles Unified School District, Compton Unified School District, Gabriella Axelrod Charter Elementary School, Ralph Bunche Middle School, David Starr Jordan High School, Dorsey High School, Culver City High School, Santa Monica High School, John Muir Middle School, Robert A. Millikan Middle School, Worthington Elementary School, John Muir Middle School, David Starr Jordan High School, William Grant Still Art Center, Dance South Los Angeles, Center Theater Group, Canon Cameras, Flourish Foundation, Compton Education Foundation, Santa Monica Education Foundation, Los Angeles Unified School District Arts Education Branch, SRM Evaluation, Iris Schneider, LA Times (ret.), Improving Dreams Equality Access and Success (IDEAS) at UCLA, Watts Towers Art Center, Helmuth, Obata + Kassebaum Architectural Firm, Grand Performances, Dunbar Community Economic Development Corporation

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

ArtsBridge supports participation, access, and excellence in the arts by strengthening the K-20 pipeline through teaching and learning with urban schools and communities.

ArtsBridge core values include: education, opportunity, professional development, knowledge, and action. We pursue these goals through the following social processes: 1) providing authentic, culturally relevant, sequential arts instruction, enhancing creative, educational, and life opportunities for participants; 2) cultivating a new generation of arts educators and leaders in all creative disciplines (e.g., dance, music, art, design, and architecture); 3) contributing to knowledge about arts education that helps achieve social justice, and 4) facilitating personal, social, and institutional change to open pathways in arts education.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
X	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	
X	Assistance in data analysis and evaluation	
X	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	X
	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	X
X	Cost of/financing of higher education	
	School climate/safety	
	Other -- please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Anne Sirota</b>
Title/Position	<b>Co-Director, California Reading and Literature Project</b>
Institution	<b>UCLA</b>
Department	<b>Center X, GSE&amp;IS</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

LAUSD District 7  
San Bernardino County Superintendent of Schools  
Colton Unified School District

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Center X, a unit of the UCLA Graduate School of Education & Information Studies houses teacher education at UCLA, from preservice (Credential programs) to the California Subject Matter Projects (CSMP) and administration (Principal Leadership Institute).

The California Reading and Literature Project (CRLP) is one of the nine CSMPs, a statewide professional development network. The mission of the CRLP is to provide high quality, standards-based professional development in reading and language arts instruction to ensure that every student achieves the highest standards of academic performance.

CRLP collaborates with schools and districts to support and sustain continuous improvement, focusing especially on English learners.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
<b>X</b>	Professional development for teachers	<b>X</b>
	Mentoring/tutoring for students	
<b>X</b>	Creating high achieving college-going environments in K-12 schools	<b>X</b>
<b>X</b>	Developing a rigorous college preparatory curriculum	
	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	
<b>X</b>	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
<b>X</b>	Assistance in working with low performing schools	<b>X</b>
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Shaun-Teka Joyner</b>
Title/Position	<b>Program Coordinator, Connecting Communities to UCLA</b>
Institution	<b>UCLA</b>
Department	<b>Student Affairs</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

- • Fox Studios- Journey to Excellence Program
- • AVID (Advancement Via Individual Determination)
- • LA's Best
- • Tavis Smiley Foundation
- • Magic Johnson Foundation
- • Teen Shop Los Angeles
- • Young Black Scholars
- • Boys and Girls Club of Greater Los Angeles

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Connecting Communities to UCLA (CCU) is a multi-faceted program that reaches into the greater Los Angeles community and provides youth with access to the resources necessary to plan and build today for a better future. CCU programs are tailored to the needs of its participant; programs often consist of UCLA campus tours, UCLA student panels, A-G presentations, UC admissions presentations, college application workshops, career Q&A panels, over-night dormitory visits and breakout sessions where students can talk intimately with speakers involved in their fields of interest(s). CCU looks to facilitate college access and matriculation amongst local youth, as well as cultivate leadership skills and a commitment towards community service.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
X	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Emma Hipolito</b>
Title/Position	<b>Co-Director</b>
Institution	<b>UCLA History-Geography Project</b>
Department	<b>UCLA Center X</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

Glendale Unified School District  
LAUSD Local District 7  
Edison Middle School  
Automobile Club of Southern California

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The UCLA History-Geography Project provides professional development programs for Social Studies teachers. We focus on History and Geography as a way for students to: experience an integrated curriculum, think critically, link their personal knowledge to required content, and learn and demonstrate their knowledge in a variety of ways. We organize a scholar-teacher series held during the school year, one-day workshops, summer institutes, and specially designed in-services to meet teacher and school needs.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	<b>X</b>
	Mentoring/tutoring for students	
	Creating high achieving college-going environments in K-12 schools	<b>X</b>
	Developing a rigorous college preparatory curriculum	<b>X</b>
	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	<b>X</b>
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	



# Collaborating For College Success

November 19, 2008

Name	<b>Carolee Koehn</b>
Title/Position	<b>Associate Director, UCLA Mathematics Project</b>
Institution	<b>UCLA</b>
Department	<b>Graduate School of Education</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

LAUSD Local District 7

LAUSD Local District 3

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The UCLA Mathematics Project provides professional and leadership development for K-12 teachers of mathematics. We custom design professional development for schools and districts. We focus our work in underserved, urban schools.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	
	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
X	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
X	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
X	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Laila Hasan Ph.D., 310-745-6757 (hasan@gseis.ucla.edu)</b>
Title/Position	<b>Director Parent Curriculum Project</b>
Institution	<b>UCLA</b>
Department	<b>Graduate School of Education &amp; Information Studies, Center X</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

Los Angeles Unified School District  
Lynwood Unified School District  
Inglewood Unified School District  
1-LA  
Los Angeles Urban League  
Centinela Valley Unified School District  
Spirituality For Kids Foundation  
Parent U-Turn

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

For the last 10 years, the UCLA Parent Curriculum Project (PCP) has provided para-educator parent leadership workshops for hundreds of parents within the Los Angeles County Schools. Based in the UCLA Graduate School of Education, Center X, the PCP focuses on increasing the academic achievement of underrepresented students by assisting parents to gain effective parent involvement strategies. Parents gain experiences in engaging with teachers and administrators in unique and productive ways as an essential part of PCP workshops. Many of the PCP parent alums continue to attend on-going workshops, events and conferences on the UCLA campus.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	X
X	Research	X
X	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
X	School climate/safety	X
	Other – please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Irene Swanson</b>
Title/Position	<b>Director of Science Programs</b>
Institution	<b>UCLA</b>
Department	<b>Graduate School of Education and Information Studies</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

Partnership with LAUSD:

LD 8 GEAR UP grant.

CSP Teacher Retention Initiative grant

LD 7 and LD 3 – Science Coach Trainer & Provider

CSMP Regional Partnership grant Edison Middle School

CaMSP grant – professional development provider

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The UCLA Science Project brings together teacher leaders and the expertise of UCLA science faculty to create programs for k-12 educators that focus on science content, academic language developments and effective instructional strategies for the science classroom.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
<b>X</b>	Professional development for teachers	<b>X</b>
	Mentoring/tutoring for students	
<b>X</b>	Creating high achieving college-going environments in K-12 schools	<b>X</b>
<b>X</b>	Developing a rigorous college preparatory curriculum	<b>X</b>
<b>X</b>	Engagement with parents	<b>X</b>
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
<b>X</b>	Recruitment and retention of highly qualified teachers	<b>X</b>
<b>X</b>	Assistance in working with low performing schools	<b>X</b>
<b>X</b>	Research	<b>X</b>
<b>X</b>	Engagement with community-based organizations	<b>X</b>
<b>X</b>	Use of technology in enabling student and teacher learning	<b>X</b>
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

# Collaborating For College Success

November 19, 2008

Name	<b>Jonli Tunstall</b> Email: <a href="mailto:jtunstal@ucla.edu">jtunstal@ucla.edu</a> <b>Cynthia Pineda Scott</b> Email: <a href="mailto:cynthiapineda@gmail.com">cynthiapineda@gmail.com</a>
Title/Position	<b>UCLA VIP Scholars Program Director</b> <b>Graduate Student Researcher</b>
Institution	<b>UCLA</b>
Department	<b>Academic Advancement Program</b>

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

LAUSD: Crenshaw, Dorsey, Hamilton, King Drew, LACES, North Hollywood, San Fernando, Westchester  
 PUSD: Blair, Marshall, Muir, Pasadena  
 Los Angeles Urban League  
 United Friends of the Children  
 Southern California Collaborative for College Access  
 Alliance for Equal Opportunity in Education (AEOE)  
 Early Academic Outreach Program (EAOP)  
 McNair Research Scholars Program  
 Minority Access to Research Careers (MARC)  
 UCLA Academic Preparation and Educational Partnerships (APEP)  
 UCLA Academic Advancement Program (AAP)  
 UCLA Black Alumni Association (BAA)  
 UCLA Center for Community College Partnerships (CCCP)  
 UCLA Center for Community Learning (CCL)  
 UCLA Undergraduate Admissions and Relations with Schools (UARS)  
 Youth 2 College (Y2C)

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

The Vice Provost Initiative for Pre-College Scholars, known as VIP Scholars, is a partnership between UCLA and the Los Angeles and Pasadena school districts to help prepare historically underrepresented students become competitively eligible for admission to UCLA and to encourage pursuit of graduate and professional education. VIP Scholars is focused on underserved students, including students from low-income and first-generation families. VIP Scholars services include college preparatory workshops, Buddy Days, Parent Nights, Saturday Academies, college advising, major and career seminars, and an annual residential, academically rigorous summer program.

The VIP Scholars Program is pleased to report that 94% of its first graduating cohort (class of 2008) is enrolled at four-year universities, including UCLA, UC Berkeley, UC Santa Barbara, UC San Diego, Stanford, Yale, and Spelman.

## UCLA Vice-Provost Initiative for Pre-College Scholars (VIPS)

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
<b>X</b>	Professional development for teachers	
<b>X</b>	Mentoring/tutoring for students	<b>X</b>
<b>X</b>	Creating high achieving college-going environments in K-12 schools	<b>X</b>
<b>X</b>	Developing a rigorous college preparatory curriculum	<b>X</b>
<b>X</b>	Engagement with parents	<b>X</b>
<b>X</b>	Leadership development for administrators and/or aspiring administrators	
<b>X</b>	Assistance in data analysis and evaluation	<b>X</b>
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	<b>X</b>
<b>X</b>	Research	<b>X</b>
<b>X</b>	Engagement with community-based organizations	<b>X</b>
<b>X</b>	Use of technology in enabling student and teacher learning	
<b>X</b>	Cost of/financing of higher education	<b>X</b>
<b>X</b>	School climate/safety	<b>X</b>
	Other – please fill in below:	





**BUILDING**

**EDUCATIONAL**

**SUCCESS**

**THROUGH**

**COLLABORATION IN LOS ANGELES COUNTY**

### **Why Partnerships?**

Educational partnerships are an important tool for increasing the capacity of California's public schools to prepare all students for college. In fact, developing partnerships was identified by California State Superintendent of Public Instruction Jack O'Connell's P-16 Council as one of 14 recommendations for closing the State's growing achievement gap. Partnerships provide a space for districts, higher education institutions, and community groups to bring together resources to promote college readiness and success for all students.

### ***BEST Collaboration In LA County***

Throughout Los Angeles County, school districts and institutions of higher education collaborate in order to advance educational opportunity, academic success, and college going for K-12 students. Established in 2005, the *BEST Collaboration in LA County* initiative builds a regional partnership of such collaborations so that they can learn from each other, avoid duplication and enhance synergy, band together when useful, and support new collaborations in order to improve K-12 public schools throughout

LA County. The initiative developed as a result of an agreement between the California County Superintendents Educational Services Association (CCSESA) and the University of California (UC) to build P-16 alliances. It is currently governed by a steering committee that includes representatives from the Los Angeles County Office of Education (LACOE), the Los Angeles Unified School District, Local District 7, the University of California, Los Angeles, and the University of Southern California.

### **Initiative Goals**

The ultimate goal of *BEST Collaboration in LA County* is to increase the proportion of students, particularly those from under-represented groups, who earn a baccalaureate degree. *BEST* supports partnerships between K-12 schools and districts and institutions of higher education (IHEs) in their efforts to prepare middle and high school students for college.



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## **Accomplishments**

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In the last three years, *BEST Collaboration in LA County* has hosted six daylong conferences for established K-12/IHE partnerships. Topics have included fostering strong partnerships, creating a college going culture, and engaging parents in this work. The conferences have been well received by participants who report learning from them. Participating partnerships involve four districts (Antelope Valley Union High School District, Centinela Valley Union High School District, Long Beach Unified School District, and Los Angeles Unified School District, Local District 7) and five higher education institutions (Antelope Valley College, Long Beach City College, California State University, Long Beach, the University of California, Los Angeles, and the University of Southern California). *BEST* has also conducted a survey of K-12 districts to learn about existing partnerships and desired new collaborations. A similar survey of higher education institutions is underway now. Resource guides based on conference activities and materials, conference evaluations, and K-12 survey results are all available online at <http://apep-bestla.gesis.ucla.edu/>.

## **Next Steps**

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*BEST Collaboration in LA County* would like to involve more K-12/IHE partnerships in shared, sustained work, following the model already established. To do so, it is first hosting a get together for all K-12 districts and higher education institutions in Los Angeles County in order to identify potential participants in *BEST*'s work (more below). They will join current *BEST* partnerships in an 18-month commitment to participate as a team in three *BEST* conferences and to address self-identified goals from each conference in the intervening months. On the data-gathering front, the survey of higher education institutions' current and desired collaborations with K-12 districts will be completed and results will be shared widely.

## **The Fall 2008 Conference**

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To be held at LACOE on November 19, 2008 from 8:00 am to 2:00 pm, this event is intended for both existing partnerships seeking to improve upon and expand their current work and also those school districts and higher education institutions interested in developing new collaborations. Patricia Gándara and Gary Orfield, co-directors of the Civil Rights Project/Proyecto Derechos Civiles, will be the featured speakers, a panel of K-12 superintendents and higher education leaders will discuss their collaborations, and there will be ample opportunities to seek out new collaborations and renew current collaborations. District Superintendents and/or senior district officials are invited to attend, as are IHE representatives with a working knowledge of the university/college resources available for collaborations preparing K-12 students for college.

## **For More Information**

Please contact Bryan C. Ventura at [bcventura@ucla.edu](mailto:bcventura@ucla.edu) for additional information about joining the *BEST Collaboration in LA County* and registering for the November 19<sup>th</sup> conference.

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